**S0UTHWESTERN CHRISTIAN COLLEGE**

**COURSE ASSESSMENT**

**ACADEMIC YEAR \_\_\_\_\_**

DIVISION:

Course Name:       Course Number:      Credit Hours:

Course Description: (From Catalog or Syllabus:

Name of Text Book Used:       Author:

ISBN #       Published Date:

How long has the text been used?

Are there any plans to change the textbook?

Are there other additional resources consistently used?

If yes, list additional resources used for instructional purposes:

Were teaching/learning resources adequate for this class?

If not, list resources needed:

Instructor:       Most Recent Year/Term Taught: Year      Term

Number of Students Enrolled:     Number of Students Completed:

Has the class size been appropriate?

Class Average GPA:     Is this higher or lower than previous time taught?

Grade Distribution:

 A -       %      B -       %

 C -       %      D -       %      F -       %

Is the grade distribution typical of past performance?

If not, explain what you believe to be the contributing factors for the change (positive or

negative):

Do you believe that this course continues to be relevant in today’s environment?

If not, explain:

What teaching methodologies were used in this class? (Check all that apply)

*Report estimated % of use for each teaching method and note any changes for the next year based upon your analysis of student learning outcome assessments.*

 Current Year Next Year

Lecture [ ]  [ ]

 Mediated Instruction [ ]  [ ]

 Audio/Video Presentation [ ]  [ ]

 Web Assist Engagement [ ]  [ ]

 Discussion Groups [ ]  [ ]

 Other, Explain [ ]  [ ]

What was the overall student evaluation of instruction of the class?

**Syllabus Review** Adequate Revise

 Description of Course [ ]  [ ]

 Class Dates & Times [ ]  [ ]

 Office Hours [ ]  [ ]

 Textbook/Additional Resources Required [ ]  [ ]

 Student Learning Outcomes [ ]  [ ]

 General Education Competencies [ ]  [ ]

 Course Specific Competencies [ ]  [ ]

 Description of Teaching Methodologies [ ]  [ ]

 Attendance Requirements [ ]  [ ]

 Assessment Strategies (To include rubrics if used) [ ]  [ ]

 Assignment Requirements [ ]  [ ]

 Academic Integrity Policy [ ]  [ ]

 Classroom Policies [ ]  [ ]

ACHIEVEMENT OF STUDENT LEARNING OUTCOMES - LIST STUDENT LEARNING OUTCOMES FROM THE SYLLABUS

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Learning Outcomes** | Advanced | Proficient | Marginal Proficiency | Developing | Emerging |
| 1.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 2.       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 3.       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 4.       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 5.       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

 (RESULTS OF COMPREHENSIVE FINAL EXAM)

What changes or modifications are planned for this course? Give explanation for changes.

Reviewed by Division Chair:

(Signature and Date)

Reviewed by Vice President for Academic Affairs:

(Signature and Date)

Reviewed by Institutional Effectiveness Committee:

(Signature and Date)