**ACADEMIC YEAR 2017-2018**

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**PROGRAM/DIVISION:** Basic Studies **NAME OF ASSESSMENT LEAD:**

**BROAD INSTITUTIONAL GOALS SUPPORTED BY PLOS INSTITUTIONAL STUDENT LEARNING OUTCOMES SUPPORTED BY PLOS**

 **(Check all that apply) (Check all that apply)**

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 BIG 1 - Qualitative academic program ILO- 1 Communication

 BIG 2 - Competent Faculty & Staff with opportunities for development ILO-2 Critical Thinking

 BIG 3 - Enhanced Enrollment Management ILO-3 Information & Technology Literacy

 BIG 4 - Expand and stabilize the financial resources of the college ILO-4 Global Awareness & Cultural

 BIG 5 - Fiscal Stability & Financial Management ILO-5 Quantitative Literacy

 BIG 6 - Physical Plant/Grounds – Ensure adequacy & quality ILO-6 Scientific Literacy

 BIG 7 - Public service & Visibility ILO-7 Personal Responsibility & Development

 BIG 8 - Student Access via Financial Aid ILO-8 Spiritual Insights & Values

BIG 9 - Academic support Services/Research

BIG 10 Governance

 **PROGRAM/DIVISION MISSION STATEMENT:**

The Social Science Division introduces, expands, and promotes historical and social knowledge in the disciplines of History, Government, Sociology and Psychology. The Division prepares students for active participation in political and community life and provides the knowledge, skills and experiences that lead to completion of graduation requirements and to successful transition to upper level institutions.

**PROGRAM LEVEL GOALS MAPPED TO STUDENT LEARNING OUTCOMES & CURRICULUM**

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| **Program Level Student Learning Goal (s)** **Program Level Student Learning Outcome (s)** | **Program Level 1** Graduates/Completers will know and be able to PLO 1Graduates/Completers will  | **Program Level Goal 2**Graduates/Completers will know and be able toPLO 2Graduates/Completers will  | **Program Level 3**Graduates/Completers will be able to PLO 3Graduates/Completers will | **Program Level Goal 4**Graduates/Completers will know and be able toPLO 4Graduates/Completers will  |

**Program Level Student Learning Outcomes Mapped to Assessment Measures, Criteria for success, Findings, Use of Results (Action Plan)**

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| **Program Level Learning Outcome** | **Methodology of Assessment** | **Criteria for Success** | **Assessment Results** | **Use of Results to Improve Outcomes (Action Plan)** |
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**INITIATIVES FOR NEXT CYCLE WITH BUDGEARY IMPLICATIONS**

**FOLLOWUP REPORT ON PREVIOUS CYCLE ACTION PLAN**

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| **Prior Period Learning Outcomes** | **Select Actions taken based on Prior Year Results****(Select all that apply)** | **Describe Actions Taken****Based upon Prior Year Results** |
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**Curriculum Change Assessment Methods** **Course Revision Financial Resources** **Pedagogical Change Services Change** **Stakeholders Feedback General Resources** **Co-curricular Opportunities Human Resources** **Academic Support/Advising Other**  | . |

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**EXECUTIVE SUMMARY**

**SUPPORTIVE DOCUMENTATION**